DEPARTMENT OF ISLAMIC STUDIES

The Department of Islamic Studies was established in 2001. It offers a B.A degree in Islamic Studies with three tracks: Education, Family Studies, and Da'wah and Islamic Mass Communication. Master's and Doctorate degree programs in Islamic Education also offered.

One hundred students have been enrolled in the Department for the academic year 2001/2002. Moreover, The Department offers University elective course called "Family System in Islam".

STUDY PLAN FOR THE BACHELOR'S DEGREE IN ISLAMIC STUDIES

(Islamic Education, Family studies, Da'wa and Islamic Mass Comunication)

The Department of Islamic Studies offers a bachelor degree of Islamic Studies upon completion of the following   requirements:
   The fulfillment of the conditions stated in the By Laws for awarding the Bachelor Degree.
   *University course requirements (as stated earlier).   (27Cr.Hr)
   *Faculty course requirements as (stated earlier).   (24Cr.Hr)
   *Department course requirements   (81Cr.Hr)

   1- Faculty course requirements as (stated earlier).   (24Cr.Hr)
   Cs 101A, Sh Us 110, Sh Fq 111, Sh Us 120, Sh Fq 112, Sh Is 130, Sh Is 200,
   sh Us 111, Sh Us 210, Sh Us 310.

2-Obligatory Courses Requirements (81 Cr.Hr.):

A.   Obligatory Courses (39 cr. hr.):
   Sh Is 110, Sh Us 121, Sh Fq113, Sh Us130, Sh Is170 , Sh Is201 , Sh Ec205 , Sh Fq 221 , Sh Is316,Sh Us337A,Sh Is402,Sh Is403,Sh Is433.

B.   Elective Courses (15 Cr. Hr.) Chosen from the Following Courses:

   J107,ShFq120,ShIs132,ShEc201,Bio204,ShIs213,ShIs220,ShFq223,ShIs230,242,Sh Us311,ShFq318,ShIs320,ShIs322, ShUs327, Sh Is 333 ,Ed Psy 341 , Sh Is411 , Sh Is421A , ShIs422.

C. Track Requirements (27 cr. hr.)
1. Islamic Education Track:

Sh Is 211, Sh Fq 218,Sh Is221,Sh Is241 ,Sh Is311,Sh Is318, Sh Is401A,Sh Is412, Ed psy455

2. **Family Studies Track:**
   Sh Fq218,Sh Is220,Sh Is221,Sh Is240, Sh Is241, Sh Is311,Sh Is320, Sh Is322 , Sh Is 324

3. **Da'wah and Islamic Mass Communication Track**:
Sh Fq218,Sh Is2030,Sh Is235,Sh Is319, Sh Is330,Sh Is331,Sh Is334,Sh Is431,Sh Is432.

LIST OF COURSES OFFERED BY THE DEPARTMENT OF ISLAMIC STUDIES

Course No.	Course Title	Cr. Hr.
Sh Is 101	Family System in Islam	3
Sh Is 102	Basic Islamic Concepts	3
Sh Is 110	Introduction to the Foundations of Islamic Education	3
Sh Is 130	Introduction to Islamic Dawa (Islamic call)	3
Sh Is 132	Preachers' Code of Ethics and conduct	3
Sh Is 170	Muslim World at Present	3
Sh Is 200	Research Methods and Sources of Islamic Studies	3
Sh Is 201	The Educational Meanings in Prophetic Traditions	3
Sh Is 213	Institutions of Islamic Education	3
Sh Is 220	Rules and Ethics of Muslim Home	3
Sh Is 221	Child's Rights and Rules in Islam	3
Sh Is 230	Preparation and Training of Preachers	3
Sh Is 235	Da'wah and Preacher Approaches	3
Sh Is240	Educational Studies in the Family's Quranic and Prophetic	3
Sh Is 241	Studies in Islamic Psychology	3
Sh Is 311	Patterns of Islamic Education	3
Sh Is 316	Teaching and Preaching	3
Sh Is 318	Rules of Transactions in Muslim Jurisprudence	3
Sh Is319	Preaching and Public Address	3
Sh Is 320	Prominent Muslim Educationalists	3
Sh Is 322	Studies in Women's Fiqh	3
Sh Is324	Human Growth and its requirements in Islam	3
Sh Is 330	Family and Contemporary Challenges	3
Sh Is 331	News in Islamic Information	3
Sh Is 333	Islamic Da'wah Celebrities	3
Sh Is334	Programs and Institutions of Religious Media	3
Sh Is 401A	Trends in Educational Islamic Tnaught	3
Sh Is402	Educational Mcanings in Islamic Faith	3
Sh Is403	Studies in Islamic Soaology	3
Sh Is 411	Readings in Islamic Educational Heritage	3
Sh Is 412	Islamic Education Methodologies	3
Sh Is 421A	Prominent Muslim women	3
Sh Is 422	Women's Right in Institutions and Legislations	3
Sh Is 431	Islam in Westren Media	3
Sh Is 432	Psychological Warfare in Islam	3

DEPARTMENT OF ISLAMIC STUDIES
COURSE DESCRIPTION (B. A.)

Sh Is 101:Family System in Islam
Concept, and aims of the family in Islamic thought planning for raising the family through

choosing the spouse, engagement, and marriage contract (conditions, constituents, material and

moral effects; dissolution of marital bonds and forms and their effects with special emphasis on

some problems and challenges facing the family.

Sh Is102: Basic Islamic Concepts
The concept of moderation in Islamic Faith, Law, ethics and civilization, and the effect of that in achieving justice, security and encountering extremism.

Sh Is 110:Introduction to the Foundations of Islamic Education
Basics that should be well and adequately understood by Islamic education students such as concept of education, Islamic education, and its characteristics, aims, fields and position.

Sh Is 130:Introduction to Islamic Dawahand Communication
Da'wah science and its relation to Islamic sciences; elements of the Da'wah, history and development of Da'wah; foundation and means of Da'wah, Role of Islamic Communication in Da'wah and in solving the problems of the Musilm Ummah.

Sh Is 132:Callers Code of Ethics and Conduct
Study of the general theoretical foundations of ethics such as commitment, responsibility and retribution; analytical study of methods of Da'wah based on Quran, sunnah and Shabbat's lives.

Sh Is 170:Muslim World at Present
Spread of Islam and Muslims in the world; analytical study of contemporary Muslim conditions in all respects and fields, exposition of the causes of the present economic and civilizational deterioration and their political and military defeats; investigation of ways and means that could lead muslims towards a better future; study of main Muslim issues and the problems facing muslim minorities

Sh Is 200:Research Methods and Sources of Islamic Studies
Importance, aims and methods of research starting from the problem and ending up with solutions; steps to be taken to accomplish a successful research work including fundamenls of research, documentation and writing; rules manuscript editing and dealing with sources; theoretical introduction and practical training in handling sources of Islamic studies.

Sh Is 201: The Educational meanings of Prophetic Traditions studyinga group of
prophetic Traditions in order to discover their educational meanings related to the individual, family, and society. This should be carried out in the light of rhetoric and other related Traditions .

Sh Is 213: The institutions of Islamic Institutions:

Introduction of educational institution and its role in building up the individual. It also discusses the development of the institution, and studying the role of sosque, Quran mchools, Universities, and media institutions in educating the generations.

Sh Is 220:Rules and Ethics of Muslim Home
Rules, conditions, facilities, and conveniences of Muslim homes; ethics of privacy; looking and asking permission; decorum rules of good manners; sleep; travel; visits and social relations.

Sh Is 221:Children's Rights and Rules in Islam
Children's pre-birth and after birth; material rights; support, children's rights in international law and Sharia (Muslim Canon law) particularly in Jordanian law.

Sh Is 230:Preparation and Training of Preachers
Providing preachers with academic, linguistic, educational, and cultural training; practical preparations; qualities necessary for muslim preacher, and media issues.

Sh Is 235:Methods of Da'wah
Methods of Da'wah; types and aims; (emotional rational, sensory etc.), characteristics of Da'wh; some leading Preachers.

Sh Is240: Educational Studies in the Family's Quranic and Prophetic
Studying the educational meanings of Quranic and Prophetic texts related to the Family , and their effect of educating children Women.

Sh Is 241:Studies in Islamic Psychology
Concepts, research methods, aims and functions of psychology; teaching; intelligence; psychological realism; personality, disturbances and treatment ; adjustment of behavior; development; comparative study of psychology and Islamic perspective of such issues.

Sh Is 311:Patterns of Islamic Education
Patterns of Islamic education and their authentication from Quran and sunnah; highlighting the role of Islamic education in providing contemporary education with the psychological and educational frameworks lacked by the latter; this is done by dealing with the attitude of Islamic education, towards the mental, health and physical, sexual, environmental, spiritual and social educational patterns.

Sh Is 316:Teaching and Preaching Methods
Providing students with Islamic Sharia sciences teaching skills in terms of formulating
Sharia sciences educational aims, and planning for the classroom situation; procedures of teaching the branches of Sharia sciences such as recitation, exegesis, hadith, Aqideh, Fiqh and Sirah; teaching methods including dialogue and discussion, problem solving, cooperative teaching; questioning; teaching of concepts, values and story; investigation and projects; applied model lessons for each of the above teaching methods.

Sh Is 318: Basics of Educational Administration in Islam.
The concept of school, calss, and educational administration, and studying the most important modern theories in these fields, and from the Islamic point of view. It discusses also the muslim education list's characteristics.

Sh Is 319: Public address and Preacing

Introducing public address and its history, preparing the modern public address, its modern trends, its types, and its rules. It also disusses the mosque message in society.

Sh IS 320:   Studies in Women's Fiqh
Jurisprudence rules pertaining to women to the exclusion of men whether in the field of Ibadat (religious observances) including ritual purity; menstruation; parturition; rules of prayer, fasting, Zakat (ritual alms) and hajj (ritual pilgrimage); personal statute including dowery, khul' (divorce at the instance of the wife), Zihar (a pre-Islamic form of divorce); inheritance; transactions; penalties; jihad; study of Quranic and Sunnah texts related to women.

Sh Is 322:   Family and Contemporary Challenges
Major problems and challenges facing the family: educational, cultural or social challenges e.g. choosing spouses, role of legal guardians, endogamy, exorbitant dowers, high costs of marriage and aversion of youths to marriage, problems related to child raising, divorce problems and how Islam tackles them; aged people and how to shelter them; globalizations challenges, information and communication revolutions and family role in dealing with   them.

Sh Is 324: Human Growth and its educational requirements in Islam:
The concept of human growth in Islam, its principles, the factors effecting it, and the methodology of growth phenomenas. It also discusses the stages of human growth in Quran and sunnah.

Sh IS 330 :   News Making in Islam

 News ,definition, elements, values , sources Writing, news censorship and analysis and

dissimination models .

Sh IS 331:   Modern Means of Communication
 Radio, press ,television , satellite channelstv, Internet leaflet posters etc; role of means of

communication in conveying the message all of Islam to the masses , and in defending Islam

against specious arguments .

Sh Is 333 :   Islamic Da'wah Personalities :
 Selected Figures throughout the ages such as ibn al- Musayyib , Ibn Taymiyah, al- Izz Ibn

Abdul – Salam , Ibn Badis , Al- Nadams , Al – Banna Rashed Reda , Muhammad Abdu ,

Muhammad Ibn Abdul Wahhab etc; and studying them in the light of the general sources and

characteristics of their Islamic Da'wah and the role they played there in.

Sh Is 334: Programs and institutions of Religious media:
The basics and principles of religious media programs, the objective methods of preparing them, introduction to the concept of religious media institution.

Sh Is 401A: Trends of Islamic educational thought
The concept of Islamic educational Thought, its characteristics, sources, principles, its duties, and its attitude of modern educational thought.

Sh Is 402: The educational meanings of Islamic Faith
The effects of Islamic Faith in the educational and psychological situation of the individual and society.

Sh Is 403: Studies in Muslim Sociology
Introduction of basic concepts of sociology and the Quranic and the prophetic view of society. It also disusses of sociological concepts of Islamic thought in the light of Ibn Khaldoun's introduction.

Sh Is 411: Readings in Islamic Educational Heritage `
Definition of heritage in general and Islamic educational heritage in particular, methodology of

dealing with Islamic educational heritage problems related to that . establishment of a fully aware

scientific methodology, a collection of heritage educational readings representing the stages

through which the various schools of Islamic educational thought has passed like the works of –

Zarnougi , Ibn Sahnun , al Ghazali , Farabi, ibn Sina , Ibn Khaldun , Jamal Al – Din Al –

Afghani , Muhammad Abdu etc .

Sh Is 412:   Islamic Education Methodologies
Concept, objectives , aims and characteristics of Islamic education , Islamic education teacher and

his /her Qualities and qualifications; methodical processes that Islamic education in Jordan has

passed in terms of planning , development, execution and evaluation ; bases of Islamic education

curricula and constituents in Jordan .

Sh Is 421A: Prominent Muslim Women

Analytical study of a number of women who had a tremendous impact on the progress of Islamic civilization as holy warriors , scholars , worshippers , poetesses , and educators.

Sh IS 422:   Women's Rights in Systems and Legislations
 A study of the situation of women in various phases of modern life through a comparative approach. Women Rights, duties and social aspects of their position in Jordanian legislation and international conventions and in comparison with various legislations including Islamic law .

Sh Is 431 :   Islam in Western Media
Image of Islam , Muslims and Arabs in general in the western media : essence and causes;

contemporary Islamic discourse as viewed by westerners; evaluation of this image; how to correct

and promote it .

Sh Is 432:   Psychological Warfare in Islam
 Definition of Da'wah; propaganda; psychological warfare and other related terms ; aims, types,

means, ways of encounter; its impact on the masses in peace and war; the Islamic perspective;

practical examples from Quran, Sunah and sirah (Prophet Muhammad's life).

Sh Is 433:   Selected Texts from Islamic Studies in English
Analyzing Islamic texts in English with a view to enriching the students abilities in vocabulary

and structure related to Sharia subjects, includng Aqidah , Hadith, Fiqh, etc .

Faculty of Sharia and Islamic Studies Department of Islamic Studies
Study Plan for Master Degree in Islamic Education
Thesis Track

First: An candidate for admission to this program has to fulfill the following conditions:

1- Complete the requirements for admission in Master's program in force at the University of Yarmouk

2- It must have a Bachelor's degree in a discipline: (Islamic law, education)

3- Any other conditions already approved by the competent committees and councils

Secondly: The master's degree in Islamic Education Thesis Track is awarded after the following requirements have been fulfilled:

1- Completion of the conditions set forth in the Master's program instructions (3) for the year 2011 AD

2-Study of complementary and additional courses determined by the Graduate Studies Committee in section

3- Pass the TOEFL exam (TOFEL), according to the Higher Education Council resolution

4- Pass the reading exam and conservation (Surat Al-Imran) before the formation of a committee debate

5- Study (24 credit hours) and where success is broken down as follows:

A - compulsory and materials allocated to it (15) credit hours:

Course No	Course Title	Credit Hours	Semester Offered
Sh Is 601	Research Methods In Islamic Studies	3	1st 2nd
Sh Is 602	Foundations and principles of Islamic Education	3	1 st
Sh Is 611	Development of Islamic Educational Thought	3	1 st
Sh Is 612	Educational Texts from Quran, Sunnah and Tradition	3	2 nd
CI 605	Curriculum Theory and Design	3	1st 2nd

B - optional courses and allocated (9) credit hours from the following races:

Course No	Course Title	Credit Hours
Sh Is 610	Islamic Education curricula and Teaching Methods	3
Sh Is 614	Educational Administration in Islam	3
Sh Is 622	Preparation and Development of Teacher from Islamic Perspective	3
Sh Is 626	Educational systems in the Muslim World	3
Sh Is 630	Islamic Authentication of Human and Social Sciences	3
Sh Is 632	Islamic Education Institution	3
Sh Is690	Special Topic in Islamic Education	
Sh Fq 614	Aims of Islamic Shar'ia (Canon Law)	3
Sh Us 602	Rhetorician the Quran and Sunnah	3
Sh Us 632	Studies in Contemporary Intellectual Schools	3
Sh Is633	The Educational Meanings in the Quranic and Prophetic Rhetoric	3
Ed Psy 648	Human Teaching and Learning Psychology	3

- Preparation of Master's Thesis and successfully passing the defense exam. Therefore (g) credit hours. Course for registration purposes is as follows:

Sh Is 699 a   Zero credit hours
Sh Is 699 b   3 credit hours
Sh Is 699 c   6 credit hours
Sh 699 d   9 credit hours

Faculty of Sharia and Islamic Studies Department of Islamic Studies
Study Plan for Master Degree in Islamic Education
Exam Track

First: An candidate for admission to this program has to fulfill the following conditions:

1- Complete the requirements for admission in Master's program in force at the University of Yarmouk
2- It must have a Bachelor's degree in a discipline: (Islamic law, education)
3- Any other conditions already approved by the competent committees and councils

Secondly: The master's degree in Islamic Education Thesis Track is awarded after the following requirements have been fulfilled:

1- Completion of the conditions set forth in the Master's program instructions (3) for the year 2011 AD
2-Study of complementary and additional courses determined by the Graduate Studies Committee in section
3- Pass the TOEFL exam (TOFEL), according to the Higher Education Council resolution
4- Pass the reading exam and conservation (Surat Al-Imran) Before applying for the comprehensive examination
5- Study (33 credit hours) and where success is broken down as follows:

A - compulsory and materials allocated to it (24) credit hours:

Course No	Course Title	Credit Hours	Semester Offered
Sh Is 601	Research Methods in Islamic Studies	3	1st and 2nd
Sh Is 602	Foundations and Principles of Islamic Education	3	1st
Sh Is 611	Development of Islamic Educational Thought	3	1st
Sh Is 612	Educational Texts from Quran, Sunnah and Tradition	3	2nd
Sh Is630	Rooting Islamic Humanities and Social Sciences	3	2nd
Sh Is 633	Educational Implications of the Quran and the Prophet's statement	3	2nd
CI 605	Curriculum Theory and Design	3	1st and 2nd
Sh Is 696	Graduation Project	3	1st and 2nd

B - optional courses and allocated (9) credit hours from the following races:

Course No	Course Title	Credit Hours
Sh Is 610	Islamic Education curricula and Teaching Methods	3
Sh Is 614	Educational Administration in Islam	3
Sh Is 622	Preparation and Development of Teacher from Islamic Perspective	3
Sh Is 626	Educational systems in the Muslim World	3

Ed Psy 648	Psychology of teaching and learning of human	3
Sh Is 632	Islamic Education Institution	3
Sh Is690	Special Topic in Islamic Education	
Sh Fq 614	Aims of Islamic Shar'ia (Canon Law)	3
Sh Us 602	Rhetorician the Quran and Sunnah	3
Sh Us 632	Studies in Contemporary Intellectual Schools	3
Ed Psy 611	Philosophical schools and educational content	3

6- Success in the comprehensive exam (Sh Is 698) according to the instructions window to his credit, zero credit hours for the purposes of registration.

Course Description of Master's Degree Program in Islamic Education

Sh Is 601   Research Methods in Islamic Studies
Academic researches, Main methodologies of academic research: inductive, deductive (Figh foundations methodology), historic, descriptive, experimental and manuscripts, preparation of the research project plan and the plan thereof, collection of academic material, report writing, wording of the reheard, research instruments, research assessment criteria, practical application in preparation, writing and discussion of researches in the fields of all Islamic studies (Fiqh jurisprudence), Usul Addin (foundations of religion) and Islamic Education.

Sh Is 602 Islamic Education Foundations and Principles ,
 Concept and importance of educational foundations, study of Islamic Education Foundations: belief, devotional, intellectual, historical, legislative, ethical, psychological, economic and political foundations; educational principle: concept and deduction thereof, major principles of Islamic education through Quran, and Sunnah and the practical application, tawhid (morotheism) principle, learning, reward and punishment, objectivity, equality, Shura (mutual consultation), justice, equal opportunity individual differences, responsibility.

Sh Is 610 Islamic Education Curricula and Teaching Methods
Introduction to educational curriculum: concept, bases, principles of planning and development. Analysis of Islamic Education curricula and textbooks in the basic and secondary schools in the light of the aims of teaching Islamic Education, planning of Islamic Education lessons and the techniques and methods of teaching, planning Islamic Education lessons and utilization of educational technologies and activities in teaching Islamic Education and applied demonstrations In teaching procedures of teaching branches of Islamic Education, test and evaluation designing, major capacities of the Islamic Education teacher.

Sh Is 611 Development of Islamic Educational Thought
Educational thought and elements thought stages of educational thoght development throughout the ages (Arabs before Islam, age of prophet Muhammad and the Orthodox caliphs, Umayyal, Abbasid, Ottoman and present periods), educational contribution of muslim educationists in each period within the circles of Figh (jurisprudence), Ilm al-Kalam (scholastic theology, Sufism etc. linking of intellectual efforts with foundations of Sharia and the social context which witnessed the birth of opinions and ideas and reflection of thought on the educational institutions that existed them.

Sh Is 612 Educational Texts from Quran, Sunnah and Tradition
Study and analysis of educational texts chosen from the Quran and reliable sources of sunnah, sayings of Sahabah (Prophet Muhammad's Companions) and other followers, training the students in deducing positive and negative educational values and principles of application of modern educational objectives taxonomy to those texts.

Sh Is 614: Educational Administration in Islam
Concept, rise; importance and most significant schools of educational administration, fundamentals of educational administration, (planning, organization, direction, incentives, evaluation, supervision), comparative and Sharia authenticated analytical study, traditional and contemporary applied models of Islamic educational administration (Administration of the Nizamiyyah School, al-Zaitunah, al Azhar etc..).

Sh Is 622 Preparation and Development of the Teacher from an Islamic Perspective

Teacher's status and educational role,bases of teacher's preparation from various personal, academic and professional sides according to Islamic perspectives. Development of the teacher's performance and enhancement of his practical and technical skills, teacher incentive system in Islamic thought, study of specimens of teacher preparation literature in Islamic through the writings of some leading scholars such al at Nuwawi, at Ghazzali an ibn Sahnun in addition to some contemporary researches in this field.

Sh Is 626 Educational Systems in the Muslim World

Selection of a number of (Arab and non-Arab) Muslim counties for getting acquainted with the educational and teaching systems in each; problems faced by these systems plus a comparison between them in the light of the cultural contexts which each system lived or is living through, showing similarities and dissimilarities.

Sh Is 630 Islamic Authentication of Human and Social Sciences

Meaning of Islamic Authentication of sciences, the role of Islamic authentication of sciences in the civilizational al progress of the nation; the cognitive model on which human and social sciences are based in Muslim countries at present, western knowledge effective elements in terms of their impact on the present cognitive models, in Muslim countries, fundamentals of the Islamic cognitive models, some experiences in Islamic authentication of sciences in recent years e.g (political science, economy, sociology, education psychology and evaluation necessary steps for the Islamic authentication process).

Sh Is 632 Islamic Educational Institutions

Concept of the educational and teaching institution, role of educational institutions in the educational process (mans' development and upbringing), raising, development and curricula of Islamic educational institutes; contemporary Islamic institutions, (family, low elementary schools (kuttabs), school, university, mosque, media, non-governmental societies, civil society institutions, clubs, various social institutions), optimal model of Islamic educational institutions.

Sh Is 633: Educational Meanings in the Quraince and prophetic texts.

Educational study of a number of Quranic and Prophetic texts in the light of the revelation causes and the rhetoric principles of Arabic.

Sh Is 696: Graduation Project

Certain titles relateel to Islamic education are discussed so the student would have one of them to write up his graduation thesis. The supervisor will take care of the research process, and firally a committee specialized in Islamic education will make sure of the research outcome.

Faculty of Sharia and Islamic Studies
Study plan for Ph. D. Degree in Islamic Education

First: A candidate applying for admission to this Program has to fulfill the following conditions:

1 - It must have a Bachelor's degree magna cum laude at least
2 - It must have a master's degree magna cum laude at the very least
3 - We must be masters in the specialties: Islamic education, The Origins of Religion, Jurisprudence and Islamic religion and comparative religion, or advocacy of Sharia (General), The Origins of Education, the teaching of Islamic education curricula. In the case of equal rates for applicants have priority to the campaign master`s degree of specialization of Islamic Education .
4- To come to the written examination in the field of specialization (and allotted 20%).
5- Success in the TOEFL exam in accordance with Council resolution of Higher Education
6- Success in the examination and conservation in the recitation of (Al –Baqara) before the formation of a committee debate.
7- Any other conditions approved by the relevant councils

Secondly: Awarded the Ph.D. degree of Philosophy in Islamic education after completing the following requirements:
1 - completion of the conditions stipulated in the doctoral program instructions (4) for the year (2011)
2 - To study complementary and additional courses determined by the Graduate Studies Committee in section
3 - Success in the examination of cognitive efficiency (u d 798) which is supervised by and organized by the Graduate Studies Committee in section to his credit, zero credit hours for the purposes of registration
4 - a study of at least (36 hours) and success
5- Preparation of PhD thesis and exam success discussed and allocated to them (18) credit hour course appears thesis for the purposes of the registry as follows:

Sh Is 799 a	**Zero Credit hours**
Sh Is 799 b	**3 credit hours**
Sh Is 799 c	**6 credit hours**
Sh Is 799d	**9 credit hours**
Sh Is 799d	**9 credit hours**

A- **compulsory Courses (21) credit hours as follows:**

Course No	Course Title	Credit Hours	Semester Offered
Sh Is 701	Islamic Educational Theory (Comparative Study)	3	1 st
Sh Is 703	Values and Philosophy Thereof in Islam A Comparative Study	3	2nd
Sh Is 710	Advanced Study in Islamic Educational Thought	3	2nd
Sh Is 711	Islamic Education and Contemporary Studies	3	2nd
Sh Is 720	Seminar in Islamic Education Teaching and Learning	3	1 st
Sh Is741	Educational Implications in Isamic Fiqh	3	1 st
Is Ed 720	Theories of Development	3	1 st 2nd

B- **Elective Courses (15) credit hours chosen by the student from the following courses:**

Course No	Course Title	Credit Hours
Sh Is 704	Epistemology Theory and Educational comparative study	3
Sh Is 712	Educational Problems of Muslem Minorities	3
Sh Is 713	Advanced Study in Islamic Educational Heritage	3
Sh Is 714	Educational and Development from an Islamic Perspective	3
Sh Is 730	Human Personality in Islamic Thought	3
Sh Is 744	Educational Studies in Islamic Aqidaeh	3
Sh Is745	Advanced Studies in Islamic Sociology	3
Sh Us 715	Studies in Topical Tafsir	3

Course Description of Ph.D Program in Islamic Education

Sh Is 701   Islamic Educational Theory (Comparative Study)
concept of the theory in Islamic Education as compared unthits concept in behavioral, physical (natural) and educational sciences. The outlook towards human nature and its reflections on the theory in Islamic Education and western Education, Characteristics   of Islamic Educational Theory (comparative, foundation and sources of constructing Islamic Educational Theory, Islamic Educational Theory Dimensional (comparative), Criteria of the evaluation of Islamic Educational theory, drawing features for the Islamic Education Theory between identity and modernism.

Sh Is 703   Values and Philosophy in Islam (a Comparative Study)
Principles of Islamic moral values, relation of moral values with the educational process, moral philosophy in Islam; its sources and effects, value scale and the value system, contemporary problems related to morals, their causes, aspects and remedy, study of the views of some Ethics scholars in Islamic e.g. Al-Ghazzali and Miskawayh . and some modern scholars e.g. shayk Draz, Abd al-Halim Mahmud and others.

Sh Is 704   Epistemology Theory:a Comparative Educational Study
Epistemology, place and constituent foundations. Epistemology theory among Muslim scholastic theologians and its criticism in accordance with the methodical foundation of muslim scholars. Epistemology theory in the Holy Quran and debating with epistemology rejectionists in the Quran. Epistemology as of Muslim philosophers such as Al- Amidi, Ibn Hazm al AlRazi and Al-Amida, educational applications and instruments of epistemology theory (senses, reason), methods, stoges, conditions, hindrances, standard, through Quran, Sunnah, and ijtihad (independent judgment).

Sh Is 710   Advanced Study in Islamic Educational Thought
Trends of Islamic Educational Thought (jurisprudentionls ideological, scholastic theological, mystically inclineth, contemporary educational issues in the light of Islamic educational thought such as achievement intelligence, listening, direct reception, verbal interaction between learner and teacher, teaching the handicapped, teaching women, free education, trend of modern educational thought in the light of Islamic thought, contemporary Islamic monuments and their educational orientations.

Sh Is 711   Islamic Education and Contemporary Challenges
Role of Islamic education with regard to contemporary issues; a study of the most significant various challenges facing the Muslim Ummah at present (scientific, educational, social, civilizational, economic…) selection of some most significant contemporary issues (e.g. globalization scientific backwardness, westernization, international and regional blocks, communication and information revolutions…) and study from the Islamic educational viewpoint.

Sh Is 712   Educational Problems Muslim minorities
Actual situation of Muslim minorities in the world, study of educational problems of Muslim minorities e.g. cultural conflict btween identity and surrounding reality, teaching of Arabic Languages and Islamic culture, (curricula, teachers books), financing education, relation with the existing educational system, educational, cultural, informational and religious needs of Muslim minorities, (Iftar prayer and performance of rites), role of Islamic organizations and bodies towards Muslim minorities.

Sh Is 713   Advanced Study in Islamic Educational Heritage
Methodology of deal with Islamic educational heritage, an evaluative analytical reading of Islamic educational heritage (during the stages of Islamic thought and including its various schools of thought) in the following educational fields: curricula and textbooks, educational administration, educational leadership, psychological counselling and modification of human behavior, learning and teaching, evaluation, motives, human developmentete as discussed in the works authored by Al-Ghazzali, Al-Qabisi, Ibn Sahoun, Al-mawardi, Al- khatib Al-Baghdadi, Ibn Al Qayyim, Ibn Al-janzi, Ibn Hazm, Al-Suyuti, Ibn al Haj the author of Al-madkhal… et.

Sh Is 714   Educational and Development from an Islamic Perspective
Development and planning in Islamic thought, human and humanitarian development indicators, Islamic education and its role in society development, social planning curricula, education economics from an Islamic perspective, (social and economic return of the educational developments plans and sustainable development plans, education expenditure in Islamic education) Relation between prioritization, the aims of Sharia (Islamic canon law) and the five necessities and comparing that with western models e.g. maslow pyramod for human needs and other modelsy, Islamic economic values and their educational effects.

Sh Is 720   Seminar in Islamic Education Teaching and Learning
Preparation of the Islamic sciences teacher, the actual conditions of teaching Islamic science: an analytical critical study, updating the teaching Islamic sciences, methodology of dealing with sharia sciences, contemporary trends of teaching religious education as compared with Islamic education, curriculum in Islamic education: content analysis in the light of its educational aims, evaluation of teaching sharia sciences in ancient and modern, most significant problems facing religious education.

Sh Is 730   Human Personality in Islamic Thought
Concept and meanings in Islamic - thought, structure, distinction and dimensions. Islamic personality (a comparative study) personality dynamists, limitations and constituents, development of personality, personality trusts: constant and variables, human motives, research methods of personality, position of Islamic personality intermissions creeds and systems, normal and abnormal personality, preventive methodology and the role of faith in the realization of psychological health, Islamic psychological curative approach
for certain psychological disturbances, challenges facing Islamic personality, drawing the parameters of the balanced middle-ground Islamic personality model.

Sh Is 741   Educational Implications Islamic Jurisprudence (fiqh)
Analysis of famous Figh classics such as "al-Majmu" and "al-Rawdah" by al Nuwawi, al-mughi" by ibn Qudamah, "at-Mabsut" by al-Sarakhsi; "Bada" al-Sana by al Kasani, "Mawahib Aljalil", "Fath Al-Jawad" "Al-Irshad" "AlTanbih" "Al-Hidayah"… and deduction of the most significant educational issues which Muslim jurists cared for such as teaching Quran, taking wages for charitable work, refraining from search for learning, co-education, rule of Waqf in relation to educational institution rules learning medicine (in theory and practice).

Sh Is 744   Educational Studies in Islamic Aqidah (Faith)
Aqidah conception and its relation with educational objectives, fate and belief decree aqidah and its educational effects, belief in predestined livelihood and life span and the

educational effect thereof, hadiths about seditions and how to deal with these hadiths educationally; death resurrection and accountability from an educational perspective, some wrong beliefs widespread in muslem societies and how to deal with them educationally (magic, amulets, graves and their sanctification, astrology and claiming to know the unseen, pessimism etc.).

Sh Is 745: Advanced studys in Islamic Sociology

Studying the cosmic rules which govern the human life especially the rule of enabling people to rule and govern and the rule of destruction. It also discusses the changeable and the unchangeable the family's importance in the social str
ucture and the relationship between the individual and the society.

Extra departmental Course Description

Sh Us 715 Studies in Subject Exegesis:

Study of the history of authoring in subject exegesis and methods followed by scholars in dealing with Holy Quran, Quranic guidance in all subjects dealt with by Quranic verses through the study of applied models that help the student understand interconnection between the Quranic verses dealing with the same subject e.g. verses about creations universe norms, jihad ete.

Ed. Psg 720 Development Theories of Development

Discussion of the theory and development concepts, classical view points and modern theories of development, viewpoint of some muslim thinkers (e.g. al- Ghazzali, Ibn Khaldun in development; major approaches in growth, maturity approach Jizelle and Havighurst); biological approach (Weiner, wilson); psychoanalytical approach (Freud and Erickson); cognitive approach (Piaget, Vigatsky, Brown and Clobber), behavioral approach Sears, Puego and Bowen), humanist approach (Maslowe) deduction of educational applications of these approaches.