

Study Plan for the Diploma in Curriculum & Instruction

A total of (33 credit hrs) must be completed for the Diploma of Education in Methods in the following areas:

1. Teaching Islamic Studies
2. Teaching Arabic
3. Teaching English
4. Teaching Social Studies
5. Teaching Science
6. Teaching Mathematics
7. Physical Education
8. Art Education
9. Vocational Education

The study plan for the above areas includes (33 credit hrs) distributed as follows:

- A. Obligatory Courses: (15 Cr. Hrs) as follows
EAD 301 , Ed.Psy.341,Ed.Psy.351,Ed.Psy455,CI409.
- B. Elective courses: (9 Cr. Hrs) distributed as per major:
 1. Teaching Islamic Studies : CI 401,CI 402,CI 403
 2. Teaching Arabic: CI 410,CI 411,CI 412
 3. Teaching English : CI 415,CI 416,CI 417
 4. Teaching Studies: CI 420, CI 421,CI 422
 5. Teaching Science: CI 460 , CI 461. CI 462
 6. Teaching Mathematics : CI 465, CI 466, CI 469
 7. Physical Education : CI 471, CI 472 , CI 473
 8. Art Education: CI 475,CI 476,CI 477
 9. Vocational Education: CI 480 , CI 481, CI 482
- C. Elective requirement: (6 Cr. Hrs) from the following:
CI 364, CI 405, CI 413, CI 418, CI 419, CI 424, EAD 302, EAD305, END307, END 431, END 432, Ed.Psy.345, Ed.Psy.434
- D. Additional Requirement(3 Cr. Hrs.) CI 300.

Course Description (Diploma):

CI 300 – Selected Readings in Education (3 credit hrs.)

An anthology of English reading texts in education. It aims at enabling learners to use educational terminology and making their reading of English educational texts and easy task.

CI 364 – Environmental Education (3 credit hrs.)

Acquainting students with the concept of environment with its natural components, and environmental problems arising from man's consumption of environmental resources. It also aims at acquainting students with means for environmental protection.

CI401 – Methods of Teaching Islamic Studies(1) (3 credit hrs.)

This course consists of two parts:

Goals related to teaching Islamic studies which encompass cognitive, affective and behavioral aspects

Methods related to formulating and consolidating Islamic thought, and behavioral patterns

CI 402 – Methods of Teaching Islamic Studies(2) (3 credit hrs.)

In this course students are provided with the best techniques of teaching this content through field training in many schools and under the supervision of an instructor.

CI403- Analysis of Islamic Studies (3 credit hrs)

Analyzing Islamic studies curricula in basic education and secondary education to show to what extent students have assimilated Islamic teaching in various domains. Also it focuses on analyzing textbooks in light of the objectives set forth by the curriculum.

CI 405-Curriculum Planning (3 credit hrs)

Definitions, and curriculum principles (philosophical, sociological, psychological), patterns of curriculum organization, curriculum planning and curriculum evaluation. Particular emphasis will be placed on Jordanian curricula.

CI 409-Design & Production of Instructional Materials (3 credit hrs)

This course focuses on the design and preparation of a variety of instructional materials for use by teachers and media specialists in educational situations.

CI 410-Analysis of Arabic Curricula (3 credit hrs)

Evaluating and comparing Arabic curricula and textbooks in light of various educational , psychological, pragmatic , behaviorist and cognitive theories.

CI 411 – Methods of Teaching Arabic 1 (3 credit hrs)

Nature of Arabic structure and its functions; psychological foundations of language learning and development ; methods of language teaching and evaluation of language achievement .

CI 412 – Methods of Teaching Arabic 2 (3 credit hrs.)

A variety of topics : reading readiness and stages and the characteristics of each stage . It also deals with the following : reading and social development, reading and affective domain , reading problems and diagnosing and categorizing reading mistakes and problems

CI 460 – Development of Curricula and Textbooks of Science (3 credit hrs)

The history of elementary and secondary school science and science teaching. Science curricula and current scientific issues and problems confronting teachers in the classroom and laboratory are studied and approached comprehensively.

CI 461- Methods of Teaching Science (1) (3 credit hrs)

Goals and objectives of teaching sciences ; the implications of the nature of science teaching theories and research findings for the teaching of science in the secondary school. Critical review of recently developed science curricula and evaluation of the teaching of science at large.

CI 462- Methods of Teaching Science (2) (3 credit hrs)

Methods of Teaching Science teaching techniques; survey and practice in the utilization of classroom and laboratory instructional materials: selecting and planning discovery science studies classroom organization; practice teaching. Prerequisite: CI 461 or equivalent.

CI465 – Methods of Teaching Mathematics (1) (3 credit hrs)

Modern mates. Curricula objectives and principles: the psychological basis for teaching mates; strategies of teaching mates.

CI 466- Methods of Teaching Mathematics (2) (3 credit hrs)

Im this course students focus on concept attainment, and problem-solving skills. Also students are given the opportunity to observe and practice teaching Prerequisite: C.I. 4465 or equivalent.

C469 – Curricula and Textbooks of Mathematics (3 credit hrs)

Development of the mates curricula and teaching methods in Jordan;; it also focuses on analyzing mathematics curricula and textbooks in both the basic and secondary stages.

CI 473- Effective Physical Education Instruction (3 credit hrs)

Teacher's performance and student's modes of learning in the classroom,. It also focuses on evaluating the teaching\learning process through using system analysis as a tool.

CI 475 – Introduction to Art Education (3 credit hrs)

Nature, principles and goals of art education. It also focuses on the history and stages of art education development. Children's

CI 476 –Methods of Teaching Art Education (1) (3 credit hrs)

Concept of Fine Arts education, its objectives and domains.. The main constituent of the course is teaching methods and means of developing the learner's creative ability.

Developing the learner's sense of aesthetics is given special attention. Finally, the course stresses the role of the art teacher as a supervisor of learning and will acquaint him\her with various evaluation methods.

CI 477 – Methods of Teaching Art Education (2) (3 credit hrs)

The main goal of this course is to help the student teacher in applying art education concepts and activities in practical situations. The student- teacher will be trained in producing and using teaching aids as a means of transferring art concepts to the learner. The ability to plan, evaluate, and critically assess a work of art is also stressed. Finally, the course trains student to devise, plan and execute a lesson plan effectively.

CI 480 – Introduction to Vocational Education (3 credit hrs)

Philosophy of vocational education its significance and relation to other types of education. Legislation procedures governing vocational and the role vocational education plays in developing Jordan.

CI 481 – Methods of Teaching Vocational Education(1) (3 credit hrs)

A survey of vocational education, its goals, methods and instructional materials, Special attention is given to vocational education facilities (labs, workshops, equipment) etc and safety measures to be taken.

CI 482- Methods of Teaching Vocational Education(2) (3 credit hrs)

This course aims at preparing student-teachers of vocational education. Topics to be covered are (1) characteristics of vocational education teachers(2) methods of teaching vocational education and (3) making lesson plans and executing them in the classroom.

CI 491 – Special Topics (3 credit hrs)

Title and description to be selected by instructor